



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Continue to offer a range of after school sports clubs for pupils</li> </ul>	<ul style="list-style-type: none"> <li>Teaching staff, school sports coach and external club providers – as they will lead</li> <li>Pupils – as they will take part with parental permission</li> <li>More pupils meeting their daily physical activity goal (the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school).</li> <li>More pupils encouraged to take part in PE and sport activities.</li> </ul>	<ul style="list-style-type: none"> <li>Key indicator 2: the engagement of all pupils in regular physical activity</li> <li>Key indicator 4: broader experience of a range of sports and activities offered to all pupils</li> </ul>
<ul style="list-style-type: none"> <li>Continue to plan into the whole school curriculum two PE sessions per week</li> </ul>	<ul style="list-style-type: none"> <li>Teaching staff – they will be leading one PE session per week using our new PE scheme (GetSet4PE)</li> <li>School sports coaches – they will be leading one PE session per week</li> <li>Pupils – they will be participating in two</li> </ul>	<ul style="list-style-type: none"> <li>Key indicator 2: the engagement of all pupils in regular physical activity</li> <li>Key indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement</li> <li>Key indicator 4: broader experience of</li> </ul>

	<p>PE sessions per week across the academic year</p> <ul style="list-style-type: none"> <li>• More pupils meeting their daily physical activity goal</li> <li>• Pupils have more access to a variety of sports</li> <li>• Teachers to become more confident in delivering a range of sports linked to our whole school curriculum plan</li> </ul>	<p>a range of sports and activities offered to all pupils</p>
<ul style="list-style-type: none"> <li>• Promote active learning across all key stages (EYFS, KS1 and KS2)</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching staff – they will need to plan this into their weekly planning</li> <li>• Pupils – they will be participating in active learning throughout their school day</li> <li>• Children will be more active throughout their school day / week</li> <li>• Teaching staff will be more confident in creating more active lessons outside of their planned PE sessions</li> </ul>	<ul style="list-style-type: none"> <li>• Key indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>• Key indicator 2: the engagement of all pupils in regular physical activity</li> <li>• Key indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement</li> </ul>
<ul style="list-style-type: none"> <li>• Celebrating whole school internal and external sporting achievements during a weekly Celebration Assembly</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching staff – staff will remind parents via ClassDojo on a weekly basis to bring in sporting achievements for children to celebrate</li> <li>• Headteacher / Head of School – our headteacher will allow time in our weekly Celebration assembly to celebrate sporting achievements alongside academic achievements</li> <li>• Pupils – confidence to stand up in front of the whole school to discuss their sporting achievement</li> <li>• More sporting achievements will be celebrated on a weekly basis</li> <li>• Profile of PE and sport is raised and celebrated on a weekly basis</li> </ul>	<ul style="list-style-type: none"> <li>• Key indicator 2: the engagement of all pupils in regular physical activity</li> <li>• Key indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement</li> <li>• Key indicator 5: increased participation in competitive sport</li> </ul>

<ul style="list-style-type: none"> <li>Buy a range of new PE equipment to support our updated whole school curriculum plan</li> </ul>	<ul style="list-style-type: none"> <li>Teaching staff – will be using this equipment in their PE lessons</li> <li>Pupils – will need to learn and become familiar with using new resources in their PE lessons to support their learning</li> <li>Teaching staff and pupils to be taught how to safely use and store new equipment to prolong the life and usage of it</li> <li>Pupils will be offered a larger range of sports with more accessible equipment to support them at different abilities</li> </ul>	<ul style="list-style-type: none"> <li>Key indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>Key indicator 2: the engagement of all pupils in regular physical activity</li> <li>Key indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement</li> <li>Key indicator 4: broader experience of a range of sports and activities offered to all pupils</li> </ul>
<ul style="list-style-type: none"> <li>Continue to be a part of the North Somerset Schools PE Association (NSSPEA)</li> </ul>	<ul style="list-style-type: none"> <li>Teaching staff – will be invited to take part in a variety of NSSPEA events across the school calendar</li> <li>Winscombe Primary School PE lead – organising events across the year</li> <li>Calendar has been shared with all staff and uptake / interest has increased</li> <li>Staff more confident to take their class on PE taster days and events</li> <li>Staff and pupils have really enjoyed these events</li> <li>PE lead’s confidence around organising events has increased</li> </ul>	<ul style="list-style-type: none"> <li>Key indicator 2: the engagement of all pupils in regular physical activity</li> <li>Key indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement</li> <li>Key indicator 4: broader experience of a range of sports and activities offered to all pupils</li> <li>Key indicator 5: increased participation in competitive sport</li> </ul>

## Key priorities and Planning (2024/2025)

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ongoing repair of current equipment and purchasing new sporting equipment for class PE lessons and lunchtime	Teaching staff will be using this equipment in their PE lessons  Pupils will need to learn and become familiar with using new resources in their PE lessons and lunchtime to support their learning	Engagement of all pupils in regular physical activity	Teaching staff and pupils to be taught how to safely use and store new equipment to prolong the life and usage of it  Pupils will be offered a larger range of sports with more accessible equipment to support them at different abilities	£1,000
Whole school sports day	All pupils across the school (EYFS – Year 6)	Engagement of all pupils in regular physical activity	All children across the school to take part in key stage sports day (celebrate their sporting achievements)	£0
Playground markings	All pupils across the school (EYFS – Year 6)	Engagement of all pupils in regular physical activity	Increase physical activity across lunchtime	£3,000
Outdoor learning areas	All pupils across the school (EYFS – Year 6)	Engagement of all pupils in regular physical activity	To increase learning opportunities outdoors and improved areas to facilitate forest school teaching	£4,000
Maintaining profile of healthy eating, diet and exercise throughout the school year, culminating	All pupils across the school (EYFS – Year 6)	The profile of PE and sport is raised across the school as a tool for whole school improvement	To raise the profile of healthy eating across the schools as part of sports week	£200

in healthy school's week				
PE t-shirts	All pupils across the school (EYFS – Year 6)	The profile of PE and sport is raised across the school as a tool for whole school improvement	All children to have the same PE kit in PE lessons (according to their crew)  All children to be in crews for sports day  These t-shirts can be re-used, donated to younger children and passed down to siblings	£165
CPD training for staff – Get set 4 teachers	All pupils across the school (EYFS – Year 6)	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teaching staff will be more confident in delivering the GetSet4PE scheme of learning	£695
Sports coaches	All pupils across the school (EYFS – Year 6)	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Pupils to experience different sports from specialized sports coaches on a weekly basis	£6,000
NSSPEA membership	Teaching staff – will be invited to take part in a variety of NSSPEA events across the school calendar  Winscombe Primary School PE lead – organising events across the year	Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> <li>• Calendar has been shared with all staff and uptake / interest has increased</li> <li>• Staff more confident to take their class on PE taster days and events</li> <li>• Staff and pupils have really enjoyed these events</li> <li>• PE lead's confidence around organising events has increased</li> </ul>	£1,400

Year 6 residential	Year 6 pupils	Broader experience of a range of sports and activities offered to all pupils	Allow children to benefit from outdoor educational skills	£3,480
Forest School (£45 per hour x6 classes x4 terms)	Years 1-6	Broader experience of a range of sports and activities offered to all pupils	Outdoor learning skills to be developed including: Minibeast Safari, and Food and Water for Wildlife for the RSPB Schools Wild Challenge, Habitat Explorers and Build a Minibeast Hotel.	£1,080
Walk to School initiative (Travel Tracker)	All pupils across the school (EYFS – Year 6)	Increased participation in competitive sport	All children to be offered to chance to walk to school if they are able to.  Reduce traffic and emissions around the school and local area	£479
Sports Day, Inter Competitions led by WLT – coaches	All pupils across the school (EYFS – Year 6)	Increased participation in competitive sport	All children across the school	£480



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Continue to offer a range of after school sports clubs for pupils</li> </ul>	<ul style="list-style-type: none"> <li>Uptake of pupils participating in clubs has been high</li> <li>Please see office data for how many children have participated in each club throughout the academic year</li> </ul>	<ul style="list-style-type: none"> <li>We will continue to offer a range of sporting clubs throughout 2024-2025 led by teaching staff and external sport providers</li> <li>Pupils will be asked what clubs they'd like to be offered in the Autumn Term</li> </ul>
<ul style="list-style-type: none"> <li>Continue to plan into the whole school curriculum two PE sessions per week</li> </ul>	<ul style="list-style-type: none"> <li>All pupils across the school have participated in twice weekly PE sessions and have enjoyed the variety of each lesson led by either their class teacher or our Sports Coach (JB)</li> <li>Staff have enjoyed using our new PE scheme (GetSet4PE) compared to our old PE scheme</li> <li>Staff seem more confident in delivering our new PE curriculum (available on our school website)</li> </ul>	<ul style="list-style-type: none"> <li>We will continue to offer this curriculum moving forward into 2024-2025</li> </ul>
<ul style="list-style-type: none"> <li>Promote active learning across all key stages (EYFS, KS1 and KS2)</li> </ul>	<ul style="list-style-type: none"> <li>Children have been accessing a more active curriculum on a weekly basis</li> <li>Staff are more confident in planning this into their timetables</li> </ul>	<ul style="list-style-type: none"> <li>Continue to use a range of active learning breaks e.g. The Daily Mile, brain breaks, wake and shakes, variety of active learning websites etc</li> <li>Continue in 2024-2025</li> </ul>
<ul style="list-style-type: none"> <li>Celebrating whole school internal and external sporting achievements during a weekly Celebration Assembly</li> </ul>	<ul style="list-style-type: none"> <li>There has been a huge increase in the number of pupils bringing in sporting achievements on a weekly basis</li> <li>Headteacher is planning this time during our Celebration assembly on a weekly basis</li> </ul>	<ul style="list-style-type: none"> <li>Continue to remind staff to remind parents via ClassDojo about bringing in sporting achievements as some parents fed back they were unaware children could bring these in to be celebrated</li> <li>Continue to celebrate in this way moving</li> </ul>

		<p>into 2024-2025</p> <ul style="list-style-type: none"> <li>• Need to find a way of evidencing sporting achievements as parental consent for website is too complex (discussions around a yearly scrapbook may work)</li> </ul>
<ul style="list-style-type: none"> <li>• Buy a range of new PE equipment to support our updated whole school curriculum plan</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching staff have really enjoyed using new PE equipment to support teaching and learning of the new PE curriculum</li> <li>• Pupils have enjoyed learning how to use and take care of our new resources</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to ask staff throughout the year if any new PE equipment is needed to help them deliver their PE curriculum</li> <li>• Continue to check on PE equipment and throw any damaged equipment away for safety purposes</li> </ul>
<ul style="list-style-type: none"> <li>• Continue to be a part of the North Somerset Schools PE Association (NSSPEA)</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching staff have enjoyed being part of NSSPEA</li> <li>• Teaching staff have enjoyed being involved in a variety of sporting events and taking pupils to sporting events led by NSSPEA</li> </ul>	<ul style="list-style-type: none"> <li>• Will continue to offer sporting events to all pupils across the school (EYFS, KS1 and KS2) moving into 2024-2025</li> </ul>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93.54%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83.87%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	12.9%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<ul style="list-style-type: none"> <li>Swimming is taught by an external provider with the class teacher supervising the swimming lessons rather than teaching the swimming lessons</li> <li>Online information has been given to relevant staff on what each NC swimming requirement means (broken down into smaller bullet points) to make it easier to understand and assess</li> </ul>

Signed off by:

Head Teacher:	<i>Lorna Richardson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ellie Travetti (Winscombe Primary School PE Lead)
Governor:	
Date:	31 <sup>st</sup> July 2024