



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Children will regularly take part in at least 2 hours of PE lessons per week (one PE slot taught by Sports Coaches and the second PE slot taught by class teachers using our whole school PE scheme).</li> </ul>	<ul style="list-style-type: none"> <li>Teachers are more confident in delivering a broader curriculum.</li> <li>Children have had access to a variety of sports taught through our Sports Coaches.</li> </ul>	<ul style="list-style-type: none"> <li>Will continue this same set up for the next academic year as it is working well for children and staff</li> </ul>
<ul style="list-style-type: none"> <li>To utilize learning time in class for active learning. Activities will be planned and implemented during curriculum time e.g. Daily Mile, Brain Gym, wake and shakes, movement in majority of lessons.</li> </ul>	<ul style="list-style-type: none"> <li>There has been a rise in children experiencing active lessons throughout the day (especially KS2 due to the nature of their lessons compared to KS1 children).</li> </ul>	<ul style="list-style-type: none"> <li>PE lead shared online resources with staff regularly throughout the year</li> <li>Staff feel more confident in delivering more active lessons</li> </ul>
<ul style="list-style-type: none"> <li>Introduce Travel Tracker by Living Streets which is our Walk to School scheme</li> </ul>	<ul style="list-style-type: none"> <li>All children have consistently logged on a daily basis how they have got to school</li> <li>Badges have been awarded on a monthly basis by the PE lead</li> <li>Data has been shared with staff and our ECO council</li> <li>Expectation of how frequent we wanted the children to actively travel to school was increased during the spring due to the high</li> </ul>	<ul style="list-style-type: none"> <li>Will continue this initiative in the next academic year</li> <li>Letters to be sent to parents with more details on how to increase physical activity in the morning and a map of the local area to promote 'park and stride' (where to park to walk 10 minutes to school)</li> </ul>

	numbers of badges being awarded	
<ul style="list-style-type: none"> <li>Celebrate children's sporting achievements in our whole school Celebration Assembly on a Friday</li> </ul>	<ul style="list-style-type: none"> <li>High levels of children each week were bringing in sporting medals, certificates, trophies plus many more to celebrate in assembly</li> </ul>	<ul style="list-style-type: none"> <li>Need to find a way to evidence this due to parental permissions of photos being uploaded onto the school website</li> </ul>
<ul style="list-style-type: none"> <li>North Somerset Schools PE Association (NSSPEA) event calendar to be shared with staff throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>Calendar has been shared with all staff and uptake / interest has increased</li> <li>Staff more confident to take their class on PE taster days and events</li> <li>Staff have really enjoyed these events</li> </ul>	<ul style="list-style-type: none"> <li>Will continue to share this document in the next academic year with plenty of notice so arrangements can be made</li> <li>Continue to aim for one event per class throughout the year (if appropriate)</li> </ul>
<ul style="list-style-type: none"> <li>New coloured PE t-shirts bought for every child linking to their crew</li> </ul>	<ul style="list-style-type: none"> <li>Has brought a team feel to the school and children look smarter in their PE kits during PE lessons and PE competitions / events</li> <li>Feedback from parents is positive</li> </ul>	<ul style="list-style-type: none"> <li>This is now part of our school uniform and will continue to stay this way due to its positive impact</li> </ul>
<ul style="list-style-type: none"> <li>Teachers to become more confident in delivering high quality PE provision</li> </ul>	<ul style="list-style-type: none"> <li>Real PE training has been helpful but feedback from staff was that they wanted a broader curriculum</li> </ul>	<ul style="list-style-type: none"> <li>As a school we have chosen to change our PE scheme to something which offers a broader curriculum</li> <li>From September 2023 we will be using GetSet4PE as our whole class PE scheme</li> </ul>
<ul style="list-style-type: none"> <li>Increase the range of sporting clubs available during lunch time and after school</li> </ul>	<ul style="list-style-type: none"> <li>Increased sporting clubs have been offered after school</li> <li>PE equipment has been available at lunchtimes to increase physical activity throughout the day</li> </ul>	<ul style="list-style-type: none"> <li>See school office data for which clubs have been offered and numbers of children attending each club</li> </ul>
<ul style="list-style-type: none"> <li>Increase range of PE equipment stored in the PE cupboard</li> </ul>	<ul style="list-style-type: none"> <li>PE lessons have been easily delivered due to better PE equipment</li> </ul>	<ul style="list-style-type: none"> <li>Continue to ask staff, external sports coaches and children what equipment they feel like would make their PE lessons more accessible</li> </ul>
<ul style="list-style-type: none"> <li>Children to be offered the opportunity to attend competitions throughout the academic year.</li> </ul>	<ul style="list-style-type: none"> <li>Children have enjoyed attending external PE competitions arranged through NSSPEA</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer competitions throughout the year to all children</li> </ul>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>Continue to offer a range of after school sports clubs for pupils</li> </ul>	<ul style="list-style-type: none"> <li>Teaching staff, school sports coach and external club providers – as they will lead</li> <li>Pupils – as they will take part with parental permission</li> </ul>	<ul style="list-style-type: none"> <li>Key indicator 2: the engagement of all pupils in regular physical activity</li> <li>Key indicator 4: broader experience of a range of sports and activities offered to all pupils</li> </ul>	<ul style="list-style-type: none"> <li>More pupils meeting their daily physical activity goal (the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school).</li> <li>More pupils encouraged to take part in PE and sport activities.</li> </ul>	<ul style="list-style-type: none"> <li>£0.00 for clubs led by teaching staff</li> <li>Parents to pay for external sporting clubs after school</li> </ul>
<ul style="list-style-type: none"> <li>Continue to plan into the whole school curriculum two PE sessions per week</li> </ul>	<ul style="list-style-type: none"> <li>Teaching staff – they will be leading one PE session per week using our new PE scheme (GetSet4PE)</li> <li>School sports coaches – they will be leading one PE session per week</li> <li>Pupils – they will be participating in two PE sessions per week across the academic year</li> </ul>	<ul style="list-style-type: none"> <li>Key indicator 2: the engagement of all pupils in regular physical activity</li> <li>Key indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement</li> <li>Key indicator 4: broader experience of a range of sports and activities offered to all pupils</li> </ul>	<ul style="list-style-type: none"> <li>More pupils meeting their daily physical activity goal</li> <li>Pupils have more access to a variety of sports</li> <li>Teachers to become more confident in delivering a range of sports linked to our whole school</li> </ul>	<ul style="list-style-type: none"> <li>4631.44 for Sports coaches</li> <li>£695 for GetSet4PE whole school PE scheme (yearly subscription)</li> </ul>

			curriculum plan	
<ul style="list-style-type: none"> <li>Promote active learning across all key stages (EYFS, KS1 and KS2)</li> </ul>	<ul style="list-style-type: none"> <li>Teaching staff – they will need to plan this into their weekly planning</li> <li>Pupils – they will be participating in active learning throughout their school day</li> </ul>	<ul style="list-style-type: none"> <li>Key indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>Key indicator 2: the engagement of all pupils in regular physical activity</li> <li>Key indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement</li> </ul>	<ul style="list-style-type: none"> <li>Children will be more active throughout their school day / week</li> <li>Teaching staff will be more confident in creating more active lessons outside of their planned PE sessions</li> </ul>	<ul style="list-style-type: none"> <li>£0.00</li> </ul>
<ul style="list-style-type: none"> <li>Celebrating whole school internal and external sporting achievements during a weekly Celebration Assembly</li> </ul>	<ul style="list-style-type: none"> <li>Teaching staff – staff will remind parents via ClassDojo on a weekly basis to bring in sporting achievements for children to celebrate</li> <li>Headteacher / Head of School – our headteacher will allow time in our weekly Celebration assembly to celebrate sporting achievements alongside academic achievements</li> <li>Pupils – confidence to stand up in front of the whole school to discuss their sporting achievement</li> </ul>	<ul style="list-style-type: none"> <li>Key indicator 2: the engagement of all pupils in regular physical activity</li> <li>Key indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement</li> <li>Key indicator 5: increased participation in competitive sport</li> </ul>	<ul style="list-style-type: none"> <li>More sporting achievements will be celebrated on a weekly basis</li> <li>Profile of PE and sport is raised and celebrated on a weekly basis</li> </ul>	<ul style="list-style-type: none"> <li>£0.00</li> </ul>
<ul style="list-style-type: none"> <li>Buy a range of new PE equipment to support our updated whole school curriculum plan</li> </ul>	<ul style="list-style-type: none"> <li>Teaching staff – will be using this equipment in their PE lessons</li> <li>Pupils – will need to learn and become familiar with using new resources in their</li> </ul>	<ul style="list-style-type: none"> <li>Key indicator 1: increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>Key indicator 2: the engagement of all pupils in</li> </ul>	<ul style="list-style-type: none"> <li>Teaching staff and pupils to be taught how to safely use and store new equipment to prolong the life and usage of it</li> </ul>	<ul style="list-style-type: none"> <li>£8194.10 on new PE equipment</li> <li>£2750 for shipping containers (PE equipment storage)</li> </ul>



	PE lessons to support their learning	<p>regular physical activity</p> <ul style="list-style-type: none"> <li>• Key indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement</li> <li>• Key indicator 4: broader experience of a range of sports and activities offered to all pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils will be offered a larger range of sports with more accessible equipment to support them at different abilities</li> </ul>	
<ul style="list-style-type: none"> <li>• Continue to be a part of the North Somerset Schools PE Association (NSSPEA)</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching staff – will be invited to take part in a variety of NSSPEA events across the school calendar</li> <li>• Winscombe Primary School PE lead – organising events across the year</li> </ul>	<ul style="list-style-type: none"> <li>• Key indicator 2: the engagement of all pupils in regular physical activity</li> <li>• Key indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement</li> <li>• Key indicator 4: broader experience of a range of sports and activities offered to all pupils</li> <li>• Key indicator 5: increased participation in competitive sport</li> </ul>	<ul style="list-style-type: none"> <li>• Calendar has been shared with all staff and uptake / interest has increased</li> <li>• Staff more confident to take their class on PE taster days and events</li> <li>• Staff and pupils have really enjoyed these events</li> <li>• PE lead’s confidence around organising events has increased</li> </ul>	<ul style="list-style-type: none"> <li>• £1400 for North Somerset Schools PE Association (NSSPEA) yearly membership</li> <li>• £2098 – coaches to transport staff and pupils to a variety of sporting events across the academic year</li> </ul>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>Continue to offer a range of after school sports clubs for pupils</li> </ul>	<ul style="list-style-type: none"> <li>Uptake of pupils participating in clubs has been high</li> <li>Please see office data for how many children have participated in each club throughout the academic year</li> </ul>	<ul style="list-style-type: none"> <li>We will continue to offer a range of sporting clubs throughout 2024-2025 led by teaching staff and external sport providers</li> <li>Pupils will be asked what clubs they'd like to be offered in the Autumn Term</li> </ul>
<ul style="list-style-type: none"> <li>Continue to plan into the whole school curriculum two PE sessions per week</li> </ul>	<ul style="list-style-type: none"> <li>All pupils across the school have participated in twice weekly PE sessions and have enjoyed the variety of each lesson led by either their class teacher or our Sports Coach (JB)</li> <li>Staff have enjoyed using our new PE scheme (GetSet4PE) compared to our old PE scheme</li> <li>Staff seem more confident in delivering our new PE curriculum (available on our school website)</li> </ul>	<ul style="list-style-type: none"> <li>We will continue to offer this curriculum moving forward into 2024-2025</li> </ul>
<ul style="list-style-type: none"> <li>Promote active learning across all key stages (EYFS, KS1 and KS2)</li> </ul>	<ul style="list-style-type: none"> <li>Children have been accessing a more active curriculum on a weekly basis</li> <li>Staff are more confident in planning this into their timetables</li> </ul>	<ul style="list-style-type: none"> <li>Continue to use a range of active learning breaks e.g. The Daily Mile, brain breaks, wake and shakes, variety of active learning websites etc</li> <li>Continue in 2024-2025</li> </ul>
<ul style="list-style-type: none"> <li>Celebrating whole school internal and external sporting achievements during a weekly Celebration Assembly</li> </ul>	<ul style="list-style-type: none"> <li>There has been a huge increase in the number of pupils bringing in sporting achievements on a weekly basis</li> <li>Headteacher is planning this time during our Celebration assembly on a weekly basis</li> </ul>	<ul style="list-style-type: none"> <li>Continue to remind staff to remind parents via ClassDojo about bringing in sporting achievements as some parents fed back they were unaware children could bring these in to be celebrated</li> <li>Continue to celebrate in this way moving</li> </ul>



		<p>into 2024-2025</p> <ul style="list-style-type: none"> <li>• Need to find a way of evidencing sporting achievements as parental consent for website is too complex (discussions around a yearly scrapbook may work)</li> </ul>
<ul style="list-style-type: none"> <li>• Buy a range of new PE equipment to support our updated whole school curriculum plan</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching staff have really enjoyed using new PE equipment to support teaching and learning of the new PE curriculum</li> <li>• Pupils have enjoyed learning how to use and take care of our new resources</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to ask staff throughout the year if any new PE equipment is needed to help them deliver their PE curriculum</li> <li>• Continue to check on PE equipment and throw any damaged equipment away for safety purposes</li> </ul>
<ul style="list-style-type: none"> <li>• Continue to be a part of the North Somerset Schools PE Association (NSSPEA)</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching staff have enjoyed being part of NSSPEA</li> <li>• Teaching staff have enjoyed being involved in a variety of sporting events and taking pupils to sporting events led by NSSPEA</li> </ul>	<ul style="list-style-type: none"> <li>• Will continue to offer sporting events to all pupils across the school (EYFS, KS1 and KS2) moving into 2024-2025</li> </ul>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93.54%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83.87%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	12.9%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<ul style="list-style-type: none"> <li>Swimming is taught by an external provider with the class teacher supervising the swimming lessons rather than teaching the swimming lessons</li> <li>Online information has been given to relevant staff on what each NC swimming requirement means (broken down into smaller bullet points) to make it easier to understand and assess</li> </ul>

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ellie Travetti (Winscombe Primary School PE Lead)
Governor:	
Date:	