

# Cross-curricular planning

Year: 1

Terms: 1 & 2 2023 Cross-curricular theme: **Through the Keyhole**

## Numeracy

- Count to 20 forwards and backwards
- Count, read write numbers to 20 in numerals and words
- Identify one more and one less
- Use language of more than, less than, equal to, most, least
- Use the numberline
- Represent and use number bonds and related subtraction facts within 10
- Read, write and interpret mathematical symbols
- Add and subtract one digit numbers to 10
- Solve one step problems and missing number problems
- Recognise and name common 2-D shapes

## Science

### Seasonal Changes

- To observe and talk about the weather and seasonal changes in autumn
- To observe seasonal changes around school
- To record observations

### Animals including humans

- Identifying, naming, classifying and comparing animals
- Identifying and exploring our senses

### Plants

- To observe closely trees in the school grounds

## PSHE/Citizenship

- New Beginnings
- To know that I belong to a community
- Relationships
- Getting on and Falling out

## ICT

- E-safety – keeping safe online
- To recognise ways technology is used in school and homes to help us
- To identify the benefits of technology
- To use links to websites to find age appropriate information
- To enter text using a keyboard and present ideas digitally
- To save, retrieve and edit data

## RE

### Special Places

- To share ideas about why particular places may be special to them or others.
- To identify parts and functions of the church
- To recognise some symbols used in Christianity and Hinduism
- To say why we think a church is special to Christians
- To understand why a temple is special to a Hindu

## Music

- Listen & Appraise, sing, play instruments, improvise and compose
- Using voices expressively to sing Christmas songs
- Rehearsing and performing with others in the Christmas performance



## Through the Keyhole

## English

### Phonics –Unlocking Letters and Sounds – Phase 4 and 5

### Whole School Text – A Dinosaur at the Bus Stop

### Poetry – Poems by Kate Wakeling

- To learn and recite poetry

### Stories with familiar settings - Owl Babies

- To compare, retell and re-enact stories
- To identify patterned language in a story
- To use a story plan to write a simple story

### Non-fiction - Information Texts - Nocturnal Animals

- To use books and technology to find out about Nocturnal animals
- To create a report about nocturnal animals

### Poetry - Senses Autumn Poem

- To learn songs and repetitive rhymes

- To join in with predictable phrases

### Non Fiction – Writing Instructions

- To write instructions to make a model house

### Traditional Stories – The Three Little Pigs

- To explore characters, setting and main events in a traditional story
- To create a story with a beginning, middle and end

## History/Geography

- Changes within living memory – homes in the past
- To ask questions about houses past and present
- Use simple fieldwork and observational skills to explore the school grounds
- Creating plans of our classroom and homes
- Developing locational knowledge of the United Kingdom
- Looking at seasonal changes

## Key Vocabulary

- *tree, habitat, growing, conservation, forests spring, summer, autumn, winter, seasons, weather*
- *animals, humans, carnivore, herbivore, amphibians, insects, reptiles, fish, mammals, nocturnal, diurnal*
- *recycling, reuse, same, different, old, new, after, before, time, year, compare*

## Art/DT

- To draw our own portrait
- To experiment with mark making and spirals
- To design and make a free standing structure for 3 Little Pigs
- To explore hinges of doors for a house
- To share reflect and discuss our ideas

## 21<sup>st</sup> Century Links

- Environmental impacts & sustainability – tree preservation, planting vegetables
- Recycling – plastics in toys, reusing and swapping toys

## PE

### Spots Coaches – Multi skills

**Real PE** – travelling and balancing along the floor and using apparatus