

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 0
Total amount allocated for 2021/22	£17,780
How much (if any) do you intend to carry over from this total fund into 2022/23	£ 1,123
Total amount allocated for 2022/23	£ 17,790
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 18,913

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
1. Children will regularly take part in at least 2 hours of PE lessons per week.	~ Teachers have been planning and leading inspiring lessons using Real PE with CPD ~ Sports coaches will teach the second session weekly.		£495 Real PE training £938 sports coaches £3,328 sports coaches	~ Teachers will become more confident teaching a broader curriculum of PE using our new scheme starting in September 2023 ~ Children have had access to a variety of sports accessed through our Sports coaches.	
2. To utilise learning time in class for active learning	Activities planned and implemented during curriculum time e.g. Daily Mile, Brain Gym, wake and shakes, movement in majority of lessons throughout the day. PE lead has shared online resources with staff.		£0.00	~ Rise in children experiencing active lessons throughout the day.	
					~ Teachers to become familiar with GetSet4PE and to implement it into their planning once a week from September 2023
					~ To monitor this across the school and record impact it is having across EYFS, KS1 and KS2

3. Travel Tracker Living Streets - walk to school scheme	~ All children to log on a daily basis how they got to school. Badges to be given out on a monthly basis for who has been the most active	£450?	~ High numbers of badges were given out each month (see data) which shows children's activity levels have increased	~ To increase activity level to make achieving a badge harder with the intent of even more children being active on their way to school
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Celebration assemblies each week to celebrate children's achievements both in and out of school.	~ Celebrate the relevant achievements with children providing their own information about the event and talk about it if possible. ~ Children to bring in sporting certificates, trophies, medals and badges.	£0.00	~ Children have thoroughly enjoyed sharing their sporting achievements in celebration assembly on a weekly basis and every week we have had a sporting achievement to celebrate across the school. ~ Children are confident to talk in front of the whole school guided by a member of staff leading the assembly.	~ Ensure all children and parents are aware that sporting achievements can be celebrated in our weekly assembly. ~ All staff to update parents/carers on this in September 2023 via ClassDojo so every child has the opportunity to. ~ photos taken to be uploaded onto the PE part of our website

2. Update the PE noticeboard to engage and enthuse	~ Noticeboard has been updated in with a travel tracker theme to share who has been active across the school	£0.00	~ Children and staff are able to see our active data on a daily basis ~ it is a talking point for children when lining up for lunch as they stand by the display	~ Have a PE display in the hall (we were waiting for the hall to be decorated this academic year) ~ If a display board is available in the entrance hall, update a PE one so parents/carers can see
3. NSSPEA event calendar to be shared with staff throughout the year	~ NSSPEA event calendar has been shared with relevant staff members to gauge interest of an upcoming event	£0.00	~ Staff members have enjoyed seeing an overview of the opportunities available	~ To aim for one event to take place every term
4. New PE t-shirts bought for every child	~ Children to wear new coloured t-shirts which match their crew colour for PE lessons and sports day ~ Brings a 'team' feel	£1575	~ Children, staff and parents are really happy with the new t-shirts	~ Phase out white t-shirts (older PE t-shirts)

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

1. Teachers to become more confident in delivering high quality PE provision.	~ Real PE training ~ Teachers to become familiar with our new PE scheme from September 2023 (GetSet4PE)	£550		PE lead to attend WESPORT conference in Autumn
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Provide every child with the opportunity to experience a wide range of sporting activities in every class.	~ NSSPEA event calendar was shared with staff ~ Weekly Outdoor explorers for EYFS children	ADD NSSPEA MEMBERSHIP PRICE	~ Enthusiasm for physical activity has increased.	~ Ensure Year 6 pupil engage with outdoor pursuit activities. ~ Explore opportunities to continue offering a wider range of sports from September 2023. ~ To do a pupil voice of children's feelings towards PE. This will be added to a display for all staff and children to see. This will also include mental health. ~ Share 'Outdoor Explorer' ideas for Y1 and Y2 so they can implement outdoor activities in their weekly timetable.

Increase the range of sporting clubs available during lunch time and after school	~ Introduce new clubs run by either member of staff or external providers.	Was there money spent on after school clubs? Or did children pay?	~ All clubs have been popular and take up has been good.	~ Continue to book taster sessions so children can experience different sports which may lead to after school clubs being offered.
Increase PE equipment available for children to use	~ To buy new sporting equipment.	£111 hockey balls £3230 equipment £590 additional PE equipment to be ordered in September 2023 (listed above)	~ Enthusiasm and enjoyment for physical activity has increased.	~ Continue to regularly ask staff what equipment they feel they would like to enhance their PE lessons and curriculum ~ Keep in contact with sports coaches with what equipment they feel would be beneficial

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



consolidate through practice:				
Children to be offered the opportunity to attend competitions throughout the academic year.	<ul style="list-style-type: none"> <li>~ Transport to and from events organised by parents of children attending events.</li> <li>~ Parent/teacher encouragement of children to put themselves forwards for fixtures.</li> <li>~ Enter school into multiple NSSPEA fixtures where possible.</li> </ul>	<p>Add NSSPEA membership price</p> <p>£2,286 trips</p>	<ul style="list-style-type: none"> <li>~ Sporting achievements have been celebrated more.</li> <li>~ The school wide ethos has improved</li> </ul>	<ul style="list-style-type: none"> <li>~ Gauge child enthusiasm for school sport by leading a child's voice survey in September 2023</li> <li>~ Give each year group the opportunity to attend one competitive sporting event next year.</li> <li>~ Continue to confirm competitions with SLT when dates are shared through NSSPEA.</li> </ul>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	