

**Mathematics**

**Number: place value**

- Recognise the place value of each digit in a three-digit number
- Compare and order numbers to 1000

**Number: addition and subtraction**

- Add and subtract numbers with up to three digits, using formal written methods

**Multiplication and Division**

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables

**Science**

**Rocks and Soils**

- Sedimentary, igneous and metamorphic rocks forms
- Characteristics of different rocks
- How fossils are formed and the importance of the work of Mary Anning
- Investigating and working scientifically
- Understand that soil is made from rocks

**Light**

- Natural and man-made light
- Understand how light travels from a light source
- Know that the sun is a light source
- Sun safety
- Understand how shadows are formed

**Computing**

- Using the internet to find out about Skara Brae
- Using technology to organise and present ideas about Skara Brae
- Designing, writing and debugging programs to accomplish specific goals
- Online safety – I am kind and responsible

**PSHE**

- Being Me in My World
- Celebrating Difference

**French**

- I'm learning French
- Les saisons

**PE**

**Dance** – linking a series of movements to create a Stone Age dance

**Gymnastics** – travelling, balancing, jumping and rolling

**Games** – Real PE/ multi skills taught by the sports coach

**RE**

**What is important to me?**

- Who am I?
- Special things, days, places and people
- Where do I belong?

**Music**

- Listening and appraising
- Composing and performing



**Key topic vocabulary**

Sedimentary, igneous, metamorphic  
Palaeolithic, Mesolithic, Neolithic BC/AD  
Chronological order, primary evidence, secondary evidence, deduction, Skara Brae, archaeologists, hunter-gatherers, smelting, round, barrows, settlements,

**21<sup>st</sup> Century Links**

How did we manage before plastic?  
Plastic Pollution  
Reduce/Recycle/Reuse

**Art/Design Technology**

- Gestural drawing with charcoal
- Creating cave paintings
- Telling Stories through drawing and making – linked to The Iron Man
- Working with clay to create Stone Age jewellery
- Investigating shell structures to create a Christmas gift box

**English**

- **Adventure Story** – The Tunnel by Anthony Browne
- **Modern Classic** – The Iron Man by Ted Hughes
- **Non-chronological Report** - What was life like in the Stone Age?
- **Recount** – newspaper report of The Iron man
- **Poetry** – using word choices for effect in poetry writing

**History/Geography**

**From Stone Age to Iron Age**

- Understand what prehistoric means
- Order timelines
- Examine evidence—Skara Brae
- Stone Age society and home life
- Bronze Age society and home life
- Iron Age society and home life