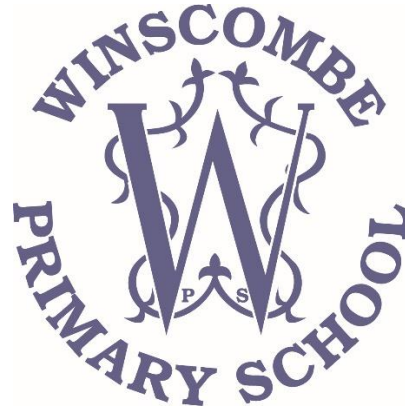


Behaviour Rewards

at



Winscombe Primary School

Our School Behaviour Charters

Whole School Charter	Playground Charter	Dining Hall Charter
<ul style="list-style-type: none">-We are gentle and kind to others-We are helpful and co-operate with others-We work hard and try our best-We look after our belongings and our school environment-We listen to others-We are honest	<ul style="list-style-type: none">-We are gentle and kind to others-We are helpful and co-operate with others-We care for the playground and playground equipment-We listen to each other-We are honest	<ul style="list-style-type: none">-We line up calmly and quietly-We walk carefully and quietly through the hall-We speak quietly to those around us-We keep our table clean-We are polite to everyone-We use good table manners

Staff and children have agreed the following behaviour charters at our school, enabling everyone to be clear of our high expectations for behaviour in all parts of the school.

Opportunities for Reward

Individual Rewards

Reward	Details	Frequency
Points certificates	Our individual certificates continue to be popular with our children and as such will continue, and will now increase in 50 point intervals in KS2. KS1 will retain smiley face certificates for every 10 points received. These points will also now contribute to crew points, see below. They are awarded for effort and achievements in their work.	Weekly
Reading badges	See below for more details	Termly
Learning Power awards	Individual certificates rewarding our children who display - Resilience, Curiosity, being Co-operative, and Reflective	Weekly
Termly Ambassador cup	Recognising individual achievement, behaviour, responsibility. One child will be chosen each term to receive this cup and take it home for a term.	Termly
Good Behaviour certificates	Weekly opportunities for children consistently achieving good behaviour to be recognised, measured by our Traffic Light system (see below)	Weekly
Sports superstar stickers	Provided by our sports coaches each week	Weekly
Year 6 Pupil of the Year	An annual opportunity for our Year 6 pupils to choose a member of their class exemplifying the qualities we expect in our school	Annual
Lunchtime Top Table	Two children per class will be selected to sit at a top table (with ketchup!) for exemplifying excellent behaviour and responsibility during lunch and breaktimes	Termly

Group Rewards

<i>Reward</i>	<i>Details</i>	<i>Frequency</i>
<i>Class prize time</i>	<i>Class reward time, determined by the classteacher for collective achievement</i>	<i>Termly</i>
<i>Cheerleader bear</i>	<i>Awarded to the class who have modelled the best behaviour and effort that week</i>	<i>Weekly</i>
<i>Turn up Teddy attendance award</i>	<i>Awarded to the class with the best attendance that week</i>	<i>Weekly</i>
<i>Crew rewards</i>	<i>Individual points will now also be used to contribute to Crew points. Each term a Crew reward session will be provided.</i>	<i>Termly</i>
<i>Sports Day Cup</i>	<i>Awarded to the Sports Day crew winners</i>	<i>Annual</i>

Please note – individual behaviour plans may sometimes be needed to support pupils with individual need and behaviours. This will be communicated to parents where appropriate.

Opportunities for Responsibilities

- *Class responsibilities*
- *Year 5 buddies*
- *Year 6 jobs e.g. infant monitors, assembly monitors, tables and chairs,*
- *Crew Captains*
- *Eco Warriors*
- *School Council members*
- *Digital leaders*

Reading Badges

We are introducing new Reading badges, following the children's feedback for varied rewards. This is separate to their points certificates now.

Badge	Number of reads
Bronze badge	50 reads
Silver badge	100 reads
Gold badge	150 reads
Platinum	200 reads
Headteachers Reading Tea Party	300 reads

5 reading ticks are available each week

Consequences and management of poor behaviour

Traffic Light system



Children who remain on Green all week are in with a chance of a behaviour certificate that week!

This system is designed to promote and support positive behaviour choices.

Each and every day is a new day, and all children begin on green.

The amber zone is a warning for children making repeated poor behaviour choices, and an opportunity to reflect, change their behaviours and with our support, and move back to the Green.

If poor behaviour continues or a severe incident takes place a child will be placed in the red zone and 5 minutes of playtime will be missed. You will be informed of this by your child's classteacher.

Children will be supported to establish why the behaviour took place and how we can support them to make sure it isn't repeated.

If poor behaviour escalates and is repeated, individual behaviour plans can be put in place to support the child as appropriate.