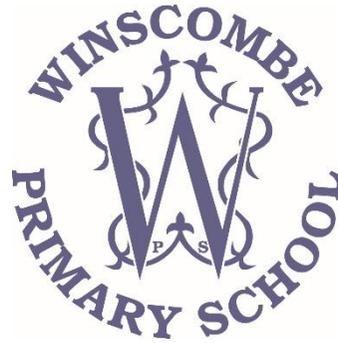


Subject RE



Winscombe Primary School

Skills & Knowledge Progression Map

	AUTUMN 1	AUTUMN 2-CHRISTMAS	SPRING 3	SPRING 4- EASTER	SUMMER 5	SUMMER 6
EYFS	Focus – Christianity/Judaism Theme – Special people Key Question – What makes people special?	Focus – Christianity Theme – Christmas Key Question – What is Christmas?	Focus – Hinduism/Chinese New Year/ Persian New Year Theme – Celebrations Key Question - How do people celebrate?	Focus – Christianity Theme – Easter Key Question – What is Easter?	Focus – Christianity/ Islam / Hinduism/ Sikhism Theme – Story time Key Question – What can we learn from stories?	Focus – Christianity/ Islam / Judaism Theme – Special Places Key Question – What makes places special?
AMV	A & D		B & E		C & E	
Key Learning	<ul style="list-style-type: none"> Who is special to you at home? What makes us special? Who could be your role model? Why? What rules do we follow? What would happen if we had no rules? How do rules help 	<ul style="list-style-type: none"> Why do we give presents? What sort of present would you most like to receive? How does it make you feel to give presents? Do we all celebrate in the same way? Do we all celebrate Christmas? 	<ul style="list-style-type: none"> If you could do anything, what would it be? Why is New year important? How do you celebrate? 	<ul style="list-style-type: none"> How do the seasons differ? How do the signs of Spring make you feel? Why? How do things change in Spring? Do you celebrate? 	Stories: <ul style="list-style-type: none"> The boy who cried wolf The crocodile and the priest (Sikh story) Bilal and the beautiful butterfly (Muslim story) The gold-giving serpent (Indian fairy-tale) Best friends (story from Asia) The lost coin (Christian parable) 	<ul style="list-style-type: none"> What makes homes special? What does a home need?
Year 1	Our Wonderful world.	Why do Christians give gifts at Christmas?	Special objects.	Easter beginnings.	Special places.	Special books
AMV	C & D		A & E		A & F	
Key Learning	<ul style="list-style-type: none"> identify things that make our world special. 	<ul style="list-style-type: none"> discuss their experiences of giving and 	<ul style="list-style-type: none"> compare own special toys and 	<ul style="list-style-type: none"> understand that some people 	<ul style="list-style-type: none"> describe a place that 	<ul style="list-style-type: none"> share special books.

	<ul style="list-style-type: none"> • explore the Jewish, Christian and Islamic creation stories. • explore the Hindu creation story. • explore different accounts of the creation of the sky and Heaven. • explore different accounts of the creation of plants. • explore different religious accounts of how animals and people were created. 	<p>receiving presents.</p> <ul style="list-style-type: none"> • find out about the story of Jesus' birth. • think about a gift a Christian might give to baby Jesus. • think about presents that can be given that you can't see. • explore the Christian belief that Jesus is God's gift to the world. 	<p>objects with special religious objects.</p> <ul style="list-style-type: none"> • compare own special objects with religious special objects. • understand and describe what a special religious object is. • compare own special books with special religious books. • understand and compare own special religious clothes with religious special clothes and objects. • understand and compare special 	<p>celebrate new beginnings.</p> <ul style="list-style-type: none"> • find out about the Easter story. • understand how Christians prepare for Easter. • understand how Christians celebrate Easter. • learn about traditions during Easter. 	<p>is special to them.</p> <ul style="list-style-type: none"> • know that some religious people have a place that is special to them. • learn about Christians' special places. • learn about Muslims' special places. • learn about Buddhists' special places. 	<ul style="list-style-type: none"> • find out which books are special for different religions. • find out about the special book for Jewish people. • find out about the special book for Christian people. • find out about the special book for Muslim people.
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			religious objects with their own special objects.			
Year 2	What did Jesus teach us?	Christmas celebrations.	What do Hindus celebrate?	Animal stories.	Leaders and teachers.	Christian rites of passage.
AMV	B & F		C & F		B & D	
Key Learning	<ul style="list-style-type: none"> • find out about the life of Jesus. • find out about the parable of the lost son. • find out about the parable of the good Samaritan. • find out what Jesus taught at the Sermon on the Mount. • explore what we can learn from the actions of Jesus. • summarise what Jesus taught people. 	<ul style="list-style-type: none"> • think about what we celebrate and how we celebrate. • recount the Christmas story. • explore how Christians celebrate Christmas. • investigate how Christmas is celebrated by Christians around the world. • recap and summarise what we have learnt about Christmas. 	<ul style="list-style-type: none"> • find out what Hindus believe. • find out about special occasions in a Hindu childhood. • find out what happens at a Hindu wedding. • find out about the Hindu festival of Divali. • find out about the Hindu festival of Raksha Bandhan. 	<ul style="list-style-type: none"> • become familiar with the Christian story 'Jonah and the Whale' and consider what it teaches Christians. • understand Buddhist beliefs about animals through the story of 'Siddhartha and the Swan'. • become familiar with the Islamic story 'The Prophet and the Ants' and consider what 	<ul style="list-style-type: none"> • find out about leaders in school, and what they do. • understand the challenges of being a leader, and why leaders are important. • find out about religious leaders and their special books. • understand the importance of global 	<ul style="list-style-type: none"> • understand what a rite of passage is. • understand what happens at a Baptism ceremony • learn about Holy Communion. • explore a Christian marriage ceremony. • explore the death and funeral ceremony of a Christian person.

			<ul style="list-style-type: none"> find out about the Hindu festival of Ganesh Chaturthi. 	<p>it teaches Muslims.</p> <ul style="list-style-type: none"> learn some Jewish beliefs through the story of 'Noah's Ark'. understand the beliefs of Sikhism through the story of 'The Donkey and the Tiger Skin'. 	<p>religious leaders.</p> <ul style="list-style-type: none"> learn the names, clothing, places of worship, holy books and duties of local religious leaders. 	
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FS2/KS1 – 36 hrs per year (50% to be Christianity) – Christianity, Judaism, Islam

	AUTUMN 1	AUTUMN 2-CHRISTMAS	SPRING 3	SPRING 4- EASTER	SUMMER 5	SUMMER 6
Year 3	Diwali	Jewish celebrations.	What do we know about Jesus?	Signs and symbols.	Sikh rites of passage.	Islamic rites of passage.
AMV	A & D		B & E		C & D	
Key Learning	<ul style="list-style-type: none"> learn about the events and meanings in the story of Rama and Sita. learn about the diya and why it is important in 	<ul style="list-style-type: none"> recap facts about Judaism and Jewish beliefs. find out about the Jewish festival of Passover. 	<ul style="list-style-type: none"> learn that representations of Jesus vary and to explore some of the reasons for this. learn that pictures of Jesus tell us about people's personal 	<ul style="list-style-type: none"> explore the meaning of signs and symbols. find out how symbolic food can be used to remember important events. explore and interpret 	<ul style="list-style-type: none"> find out who Sikhs are and what they believe. find out about the naming ceremonies of Sikh children. find out about the Sikh baptismal 	<ul style="list-style-type: none"> understand what Islam is and what the five pillars are. explore Muslim birth ceremonies and naming days find out about the Islamic

	<p>the Diwali story.</p> <ul style="list-style-type: none"> learn about some of the preparations for Diwali. learn about the purpose of creating rangoli patterns. find out about Lakshmi and how Hindus celebrate Diwali at home. 	<ul style="list-style-type: none"> find out about the Jewish festival of Sukkot. find out about the festival of Purim. find out about the festival of Hanukkah. find out about the festival of Rosh Hashanah. 	<p>beliefs about him.</p> <ul style="list-style-type: none"> find out what Jesus was like as a person from the Gospels. explore other people's view of Jesus from the Bible. explore the symbolic language used to describe Jesus in the Bible consolidate knowledge of Jesus and reflect on your own response to what we have found out about him. 	<p>religious metaphors.</p> <ul style="list-style-type: none"> learn that religious beliefs and ideas about God can be experienced in different forms, including symbolism. learn about some common symbols within a place of worship. 	<p>ceremony of Amrit.</p> <ul style="list-style-type: none"> find out about Sikh marriage ceremonies. find out about Sikh funerals and beliefs on life after death. 	<p>marriage ceremony.</p> <ul style="list-style-type: none"> find out about Muslim funeral ceremonies understand the importance of the Hajj for a Muslim person.
Year 4	Israelites in Ancient Egypt.	Christmas journeys.	Tudor Christianity	Why is Easter important?	Hindus home and mandir.	Identity and belonging.
AMV					B, D & E	
Key Learning	<ul style="list-style-type: none"> find out who the Israelites were and what they believed find out about Joseph 	<ul style="list-style-type: none"> learn about the importance of Bethlehem to Christians 	<ul style="list-style-type: none"> learn about the Roman Catholic Church and its teachings during Tudor times. 	<ul style="list-style-type: none"> learn about the events of Palm Sunday. learn about the significance 	<ul style="list-style-type: none"> learn about some important aspects of Hindu beliefs in God. 	<ul style="list-style-type: none"> understand how drama is used to reinforce important teachings and

	<p>and how he came to be in Egypt</p> <ul style="list-style-type: none"> • find out about Joseph's meeting with the pharaoh and how this changed his life • find out how the Israelites came to be in Egypt. • explore the differences in the beliefs of the ancient Egyptians and the Israelites. • explore what we can learn about Christian and Jewish beliefs in God from the story of the Israelites. 	<p>and to find out what a pilgrimage is.</p> <ul style="list-style-type: none"> • find out about Mary and Joseph's journey to Bethlehem. • find out about some of the key features of the nativity story • find out how religious ideas can be expressed through music and art. • learn about how the emotions of the people in the story are the same emotions as people have today. 	<ul style="list-style-type: none"> • learn about Martin Luther and how he influenced religion in Tudor times. • understand the changes Henry VIII made to religion in England. • learn about the Protestant faith during Tudor times. • reflect on Christianity today and how beliefs can change. 	<p>of the Last Supper.</p> <ul style="list-style-type: none"> • learn about the events that led up to Jesus being arrested. • find out about the events and emotions surrounding the crucifixion of Jesus. • find out about the events of the resurrection and to explore Christian beliefs in life after death. • learn about the meaning of 'Messiah' for Jesus and to summarise the events of Holy Week. 	<ul style="list-style-type: none"> • identify some characteristics of Hindu gods and goddesses. • understand why a shrine is a special place in a Hindu home. • understand why puja is important for Hindus, and how it is practised at home. • explore Hindu worship in the mandir. • evaluate what you have learned about Hindu worship at home and in the mandir 	<p>stories in religions.</p> <ul style="list-style-type: none"> • consider the ways in which we express our identity. • consider differences between the beliefs of different groups and communities, and how we can show tolerance and understanding. • explore ways in which a sense of belonging is shaped by our relationships and environment. • consider some of the responsibilities of belonging to a global community. • consider the importance of sharing in our global community
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Key Learning						
Year 5	Stories of Hinduism.	Where does the Christian bible come from?	Why is Muhammad important to Muslims?	Buddhist worship and beliefs.	Sikh worship and community.	Belief in our community.
AMV	C & F					
Key Learning	<ul style="list-style-type: none"> understand that Hindus believe God is represented in different forms. explore how Krishna is represented in Hindu stories. explore Hindu teachings on success. explore the theme of punishment and forgiveness in a Hindu story. explore a Hindu teaching about telling the truth. 	<ul style="list-style-type: none"> ask and respond to questions about the Bible. learn about the history of the Bible and some of its features. investigate the contents of the Bible. learn about different translations of the Bible and what it means for Christians today. understand the difference between literal and 	<ul style="list-style-type: none"> find out who Muhammad was and why he is an important figure in Islam. learn about the life of Muhammad and his impact on history. understand the importance of the Qur'an to Muslims. understand the importance of Muhammad to Muslims' daily lives. relate our experience of role-models and influences on our lives with those of Muslims. 	<ul style="list-style-type: none"> find out who Buddha was and why he is important to Buddhists today. find out about some of the core beliefs and teachings of Buddhism. earn about the Four Noble Truths and the Eightfold Path. find out about the Buddhist beliefs of karma and reincarnation. find out where Buddhists worship and the role of symbols 	<ul style="list-style-type: none"> find out what Sikhs believe and some of the features of Sikh worship. find out how Sikhs worship through prayer. find out how children are welcomed into the Sikh community. explore the Sikh tradition of the langar. explore the Sikh practice of sewa. 	<ul style="list-style-type: none"> find out about the different beliefs of religious and non-religious communities in our local area. consider the ways in which belonging to a religious community can help people. find out about the impact faith and beliefs have had on the lives of inspirational figures. consider the difficulties for people of different religious beliefs living in non-

		symbolic truth and to reflect on personal emotions.		within worship. <ul style="list-style-type: none"> investigate the ways in which Buddhists worship 		religious communities. <ul style="list-style-type: none"> think about what makes it difficult to live life according to our own beliefs.
Year 6	What is a church?	Stories of Christianity.	What is the Qu'ran and why is it important to Muslims?	Expressing faith through the arts.	What happens when we die?	Buddhist worship and beliefs.
AMV	B & D		B, D & E		A & E	
Key Learning	<ul style="list-style-type: none"> consider what is written in the Bible about the foundation of the Christian church. consider ways in which churches reflect local culture. consider how churches help Christians worship identify ways in which 	<ul style="list-style-type: none"> explore the themes of the Bible and identify familiar stories. explore the story of Ruth and Naomi. explore the story of Daniel and relate this to religious persecution today. explore the parables of Jesus. find out about 	<ul style="list-style-type: none"> identify the meaning of the word 'sacred' and to explore why the Qur'an is important to Muslims. know what the Qur'an teaches about God and to reflect on your own ideas about God. know that the behaviour of Muslims is influenced by the Qur'an. study ways in which Muslim children learn 	<ul style="list-style-type: none"> recognise that expressing faith involves feelings and emotions. find out how music can be a form of religious expression in many religions. understand how colour can be used to express religious feelings and ideas. understand how art can be sacred and 	<ul style="list-style-type: none"> understand that sadness is felt by everyone at some points during their lives. understand how the death of a person is marked and commemorated in different religions and communities. express your own ideas, and understand the ideas of others, about what happens 	<ul style="list-style-type: none"> find out who Buddha was and why he is important to Buddhists today. find out about some of the core beliefs and teachings of Buddhism. learn about the Four Noble Truths and the Eightfold Path. find out about the Buddhist beliefs of karma and rebirth. find out where and when

	<p>churches serve their communities.</p> <ul style="list-style-type: none"> • consider ways in which local churches form part of a global community. • reflect on what has been learned about the Christian church. 	<p>Christian baptism through the story of John the Baptist.</p> <ul style="list-style-type: none"> • find out about Paul and the early church. 	<p>about the Qur'an.</p> <ul style="list-style-type: none"> • explain the significance of the Qur'an to Muslims today. 	<p>spiritual for believers.</p> <ul style="list-style-type: none"> • find out how Islamic art helps Muslims to worship. • understand how drama is used to reinforce important teachings and stories in religions. 	<p>when a person dies</p> <ul style="list-style-type: none"> • understand that it is important to express the emotions that you feel. • think of practical ways of remembering someone who has died. 	<p>Buddhists worship.</p> <ul style="list-style-type: none"> • investigate ways of worship and symbolism in Buddhism.
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