



Winscombe
Primary School

Care, Aspire, Respect and Excel

Anti-Bullying Policy



Date Agreed	Jan 2026
Review Date	Jan 2027

Contents

1. Statement of Intent
 2. Legal Framework
 3. What Bullying Is
 4. Types of Bullying
 5. Online and Cyberbullying
 6. Roles and Responsibilities
 7. Reporting and Recording Bullying
 8. Child-on-Child Harm
 9. Preventing Bullying: Curriculum & School Life
 10. Monitoring and Review
 11. Pupil-Friendly Summary
-

1. Statement of Intent

Winscombe Primary School is committed to making school safe, welcoming, and respectful for everyone. Bullying is never acceptable.

We know bullying can hurt children's feelings, confidence, and learning. All reports of bullying will be taken seriously and acted on quickly and fairly.

This policy should be read alongside:

- Behaviour Policy
 - Safeguarding and Child Protection Policy
 - Online Safety Policy
 - PSHE Policy
 - Staff Code of Conduct
-

2. Legal Framework

This policy follows government guidance and law, including:

- Education and Inspections Act 2006
- Equality Act 2010
- Children Acts 1989 & 2004
- Keeping Children Safe in Education (current edition)
- Working Together to Safeguard Children
- Prevent Duty Guidance

We aim to eliminate discrimination, advance equality, and make sure everyone gets along.

3. What Bullying Is

Bullying is when someone **keeps hurting, frightening, or upsetting another person on purpose**. It often happens more than once and can involve:

- Someone having more power or influence
- Repeating the behaviour
- Hurting someone on purpose

Bullying can be:

- Physical (hitting, kicking, pushing)
- Verbal (name-calling, teasing, threats)
- Emotional (excluding someone, spreading rumours)
- Online (cyberbullying, sharing images or messages without permission)

4. Types of Bullying

Bullying can include:

- Name-calling, mocking, or teasing
- Hitting, kicking, pushing, or damaging belongings
- Threats or intimidation
- Leaving someone out on purpose
- Spreading rumours or gossip
- Offensive messages or graffiti
- Prejudice-based bullying (race, religion, disability, sex, gender identity, sexual orientation, pregnancy/maternity)

We record all prejudice-based bullying to monitor patterns and protect pupils.

5. Online and Cyberbullying

Bullying can happen online through:

- Social media
- Messaging apps
- Online games
- Video or image sharing

Sharing content without permission is serious and may be unsafe or illegal. Pupils should always tell a trusted adult.

6. Roles and Responsibilities

Local Partnership Board (LPB)

- Monitor how well the policy works

- Review bullying trends
- Support the headteacher to ensure staff receive appropriate training

Headteacher

- Make sure the policy is followed
- Record and monitor incidents
- Report to the LPB as needed
- Ensure staff receive appropriate training
- Use sanctions fairly

Designated Safeguarding Lead (DSL)

- Lead on child protection
- Carry out risk assessments
- Refer to social care or police if needed
- Support victims

Staff

- Take reports seriously
- Challenge unkind or discriminatory language
- Record incidents
- Support all pupils involved
- Follow safeguarding procedures

Parents and Carers

- Raise concerns promptly with staff
- Work with the school
- Use the complaints procedure if necessary

Pupils

- Tell a trusted adult if worried
- Say “STOP” and walk away from bullying
- Support others
- Understand that reporting bullying is the right thing to do

(see section 11 for a pupil friendly summary of what to do)

7. Reporting and Recording Bullying

If bullying happens:

1. Staff will act immediately
2. Details are recorded on the online system
3. Senior leaders review the incident

4. Parents are informed

Sanctions may include:

- Restorative conversations
- Loss of social time
- Behaviour support plans
- Suspension (for serious or repeated cases)
- Permanent exclusion (only in extreme cases)

8. Child-on-Child Harm

Sometimes children hurt other children. This is never just “banter.” It can include:

- Sexual harassment or violence
- Coercion or exploitation
- Hazing or initiation

Staff report concerns immediately to the DSL. A support plan is put in place, and victims receive help and protection.

9. Preventing Bullying: Curriculum & School Life

We stop bullying by:

- Using restorative approaches
- Teaching PSHE and Relationships Education
- Online safety lessons
- Assemblies and themed events
- Promoting inclusion and equality
- Listening to pupils’ voices

We also challenge hate-based or extremist language, in line with Prevent guidance.

10. Monitoring and Review

The Headteacher and Senior Leadership Team monitor incidents and trends termly. Changes to the policy are shared with staff, parents, and governors.

11. Pupil-Friendly Summary

What to do if you are bullied:

- Tell a trusted adult (teacher, parent, teaching assistant)
- Say “STOP” and walk away if safe
- Stick with friends who make you feel safe
- Support others who are bullied

Remember: Bullying is **never okay**. Reporting it is brave and responsible.