



# Winscombe Primary School

Care, Aspire, Respect and Excel

## Accessibility Policy



<b>Date Agreed</b> Jan 2026
<b>Review Date</b> Jan 2029

# Accessibility Plan and Policy

## Introduction

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period. Our school is covered by the public sector equality duty and, when carrying out our functions, must have regard to the need to eliminate discrimination, promote equality of opportunity and foster good relations between disabled and nondisabled children and young people.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Winscombe Primary School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a two year period. The plan will be updated as necessary.
4. The Accessibility Plan will contain relevant actions to:
  - Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
  - Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
  - Improve and make reasonable adjustments to the delivery of written information to pupils.
5. The Plan will be monitored through the Governing Body.

## From 2020 the following changes have been made:

- We have re-designed the EYFS and Year 1 outdoor area, to allow great access and enjoyment of these spaces for our younger children. Both areas are easily accessible and now have improved ground covering.
- We have an outdoor classroom as part of the school, next to a Forest School area.to encourage outdoor learning activities for the children.
- An allotment has been developed to encourage children to learn how to grow vegetables outdoors, and each class has a bed that is easily accessible. A polytunnel is now being developed to further use of outdoor space for nurture and well-being.
- The school has been painted throughout to ensure it has a calm and atmosphere that is conducive to good behaviour and respectful attitudes to all.
- The school hall has been significantly improved to improve the quality of the light, sound and space for all.
- A nurture room has been created, which allows a safe and calm space for pupils to use if needed.

- The early years classroom has been redesigned with new furnishing and flooring to improve the quality of space for all.

We have a school site, which is accessible to those with physical disabilities. It is reviewed

Aim	Current good practice	Objectives	Actions to be taken	Person/s responsible	Date to complete actions by	Success criteria
Continue to plan access to curriculum activities for pupils with a disability	Training is constantly being undertaken by relevant members of staff	Audit of pupil needs and staff training to meet those needs	Training to continue as needs are identified	SLT	Ongoing	Identified needs being met and access to all school activities for all disabled pupils
	EVC and extended schools coordinator ensure that all children are included in risk assessments	All out of school activities are planned to ensure, where reasonable and appropriate, the participation of all pupils	Review all out of school provision to ensure compliance with legislation Seek suitable transport options for children for are wheelchair bound	EVC, Extended schools coordinator and \SLT	Annually	All out of school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements
	Classrooms are organised to promote the participation and independence of all pupils where possible	Continue access to curriculum activities and opportunities	Review and implement revised layout of personalised learning spaces	All staff	Annually	Pupils can access all classroom environments successfully
Improve and maintain access to the physical environment	Improved legible and accurate signage around the school	For all visitors to school have safe and suitable access.	Handrails to be added to entrance steps (a sloped access is already present)	AB	Academic year 2025-2026	Entrance to school easily and safely accessible for all.
Improve the delivery of written information to pupils	Wide use is made by all staff in all classrooms of clear print, either handwritten or typed	To ensure all labels are clear and accessible to all, and at an appropriate size and height	Further staff training (in house) to enable staff to ensure classroom environments are accessible for all	SLT	Annually	All children have access to quality working walls, with a rich variety of vocabulary to support learning

on an annual basis and if another child joins the school we will look at their specific needs and make changes appropriately, if possible.